

## A Useful Test Battery to Guide Programming for Children with CFIDS

By Robert Sedgwick, EdD

### Educational Testing

- Test of basic skills: WRAT3 (Wide Range Achievement Test) and WIAT
- Passage Reading: Diagnostic Reading Scales, Gilmore
- Writing Sample: Informal or TOWL (Test of Written Language)

### Cognitive (Neuropsychological) Tests

- Global Cognitive Ability: WISC-III (Wechsler Intelligence Scale for Children)
- Verbal versus Nonverbal Reasoning: WISC-III
- Fatigue and Verbal Expression: WISC Verbal subtests, California Verbal Learning Test
- Visual Analysis and Reasoning: Block Design, Object Assembly, Rey-Osterrieth
- Attention/Concentration: WISC Arithmetic, WISC Digit Span, Cancellation Test, Stroop
- Organization: Rey-Osterrieth Complex Figure Test
- Flexibility: Wisconsin Card-Sorting Test
- Motor Speed/Dexterity: Klove Pegboard, WISC Coding
- Memory

### Social/Emotional Assessment

- Diagnostic Interview
- Projective Testing
- Personality Inventories: MMPI (Minnesota Multiphasic Personality Inventory)

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*From the Connecticut CFIDS Association's Children's Conference.*